Instructor: Ms. Ortega  
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Course Description:
This class is a course intended for students who wish to achieve knowledge of all aspects of the Spanish: reading, writing, speaking and listening. Spanish is the second most common language in the world. Studying Spanish helps you to:
• Understand Culture: Spanish-speaking world is rich in music, food, art, literature, history, and everyday traditions.  
• Expand Career Opportunities: Your career options expand as business in the twenty-first century look for employees who can communicate in Spanish.  
• Enjoy your Spanish Experiences: Speaking Spanish enriches your experience whether at home or in another Spanish country where you travel.  
• Improve Your Language Skills: Studying Spanish improves your first-language skills: vocabulary, grammar, reading, and writing. Research shows your test scores may improve!

Course Standards:

World Languages Modes of Communication
1. Interpretive Listening: The student will be able to understand and interpret information, concepts, and ideas orally from a variety of culturally authentic sources on a variety of topics in the target language.  
2. Interpretive Reading: The student will be able to understand and interpret information, concepts, and ideas in writing from a variety of culturally authentic sources on a variety of topics in the target language.  
3. Interpersonal Communication: The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.  
4. Presentational Speaking: The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.  
5. Presentational Writing: The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.  

Intercultural Standards
6. Culture: The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.  
7. Connections: The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.  
8. Comparisons: The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.  
9. Communities: The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.
**Course Text:**
- *Realidades 1* (textbook), Prentice Hall
- *Realidades 1* Practice Workbook

The main book selected to teach the course “Realidades A”, Pearson, Prentice Hall, provide an excellent selection of literature works, poetry, newspaper articles, Web sites, and magazines. The course is also supplemented with the corresponding vocabulary and grammar book “Guided Practice Activities for Vocabulary and Grammar”, and with the practice workbook “Practice Workbook with Writing, Audio & Video Activities”. Instructional materials include a variety of authentic audio and/or video recordings that develop student’s abilities. The teacher uses the internet to get international audio clips, view interviews, and new broadcasts. Movies in Spanish about the Spanish-speaking world are shown to the class.

**Web-site Resources:**
*Realidades 1 Book* website is [www.phschool.com](http://www.phschool.com). It has practice activities and games related to the topics we are studying in class. There are webcodes in the text and workbooks to enter on the site in order to use the activities. I will show students how to use this website in class, and I encourage students and parents to regularly visit these sites for extra (fun) practice!

**Course Outline:**

**First Nine Weeks**

- Para Empezar  
(Preliminary chapter) A review section from Realidades A
  - Talk about what you like and do not like to do.
  - Describe yourself and other people
  - Talk about the classes you have
  - Describe your classroom
  - Ask and tell who is doing an action
  - Talk about foods and beverage for breakfast, lunch, and dinner.
  - Discuss food, health, and exercise
  - Talk about locations in your community
  - Talk about leisure activities
  - Tell where you go
  - Ask questions

- Chapter 1A - ¿Qué te gusta hacer? (What do you like to do?)
  - Learn about activities people like and don’t like to do
  - Grammar:
    - Infinitives
    - Negatives
    - Expressing agreement or disagreement
    - Cognates

- Chapter 1B – Y tú, ¿cómo eres? (And you, what are you like?)
  - Learn personality traits
  - Grammar:
    - Adjectives
    - Definite and indefinite articles
    - Word order: placement of adjectives
Second Nine Weeks

- Chapter 2A – Tu día en la escuela (your day in school)
  • Learn about the school day, schedules and subjects
  Grammar:
  • Subject pronouns
  • Present tense of –ar verbs

- Chapter 2B – Tu sala de clases (your classroom)
  • Learn to describe a classroom and indicate where things are located
  • Learn about more than one object to person
  Grammar:
  • The verb estar (to be)
  • The plurals of nouns and articles

- Chapter 3A – ¿Desayuno o almuerzo? (Breakfast or lunch?)
  • Learn about foods and beverages for breakfast and lunch
  • Learn about likes and dislikes
  Grammar:
  • Present tense of –er and –ir verbs
  • Me gustan, me encantan (I like, I love)

Third Nine Weeks

- Chapter 3 B – Para mantener la salud (to maintain good health)
  • Learn about food groups and foods on the Food Guide Pyramid
  • Activities to maintain good health
  • Ways to describe food
  Grammar:
  • The plurals of adjectives
  • The verb ser (to be)

- Chapter 4A - ¿Adónde vas? (Where are you going?)
  • Learn about places to go in our community, talk about leisure activities
  Grammar:
  • The verb ir (to go)
  • Learn how to ask questions

- Chapter 4B - ¿Quieres ir conmigo? (Do you want to go with me?)
  • Learn about activities outside of school.
  Extend, accept, and decline invitations
  Grammar:
  • Ir + a + infinitive (what is going to happen)
  • The verb jugar (to play)

Fourth Nine Weeks

Chapter 5A
– Una fiesta de cumpleaños (A Birthday party)
  • Learn about families
  • Parties and celebrations in Latin America
  Grammar:
  • The verb tener (to have)
  • Possessive adjectives

Chapter 5B
- ¡Vamos a un restaurante! (Let’s go to a restaurant)
• Learn to describe family members
• Restaurant vocabulary and learn to order a meal
• Learn about table settings

Grammar:
• The verb venir (to come)
• The verbs ser and estar contrasted (to be)

Chapter 6
– En mi dormitorio (In my bedroom)
• Learn about bedroom items, electronic equipment
• Learn about colors and adjectives to describe things

Grammar:
• Making comparisons
• The superlative
• Stem-changing verbs: poder (to be able to) and dormir (to sleep)

Spanish Websites
-The following websites offer grammar and vocabulary practice
(Note: Some of these sites may require membership in order to use all their resources, but all of these sites have at least some free exercises)

To see and hear color names:
http://www.spanishlanguageguide.com/spanish/vocabulary/colors.asp
To practice matching colors: http://www.quia.com/mc/280547.html
http://www.frenchspanishonline.com/beginnerspanish/freespanish.html (this website is great for listening to the correct pronunciation of words)
www.spaleon.com
www.studyspanish.com
www.trinity.edu/mstroud/grammar/index.html
www.uni.edu/becker/verbs.html
http://www.colby.edu/~bknelson/SLC/index.php (Excellent practice for grammar such as conjugating verbs)

-For cultural information and current news:
http://lanic.utexas.edu/
www.world-tourism.org
http://news.yahoo.com
www.univion.com www.telemundo.com
www.allaboutspanish.com www.radiomundoreal.com
www.studyspanish.com www.bbcmundo.com

Methods of Assessments:
• 35 % Exam
• 30 % Quiz
• 20 % Classwork
• 15 % Home-learning
Classroom Expectations:
1- Respect others. Listen when others are talking; keep hands, feet, objects and negative comments to yourself. Follow directions.
2- Raise your hand to be recognized before speaking or standing up from your seat.
3- Bring required materials to class every day. (No CD players, food, electronic devices)
4- Turn in completed assignments and homework on time.

Consequences for not Meeting Classroom Expectations
- 1st Consequence – Verbal warning and / or parent contact (phone call or e-mail)
- 2nd Consequence – Detention and / or classroom expulsion (Parent contact prior to scheduled detention)
- 3rd Consequence – Referral to the administration
Depending on the severity of the classroom disruption or behavior, the teacher may bypass consequences listed above.

Academic Dishonesty:
Students are expected to be honest and ethical in their academic work. Academic dishonesty is defined as an intentional act of deception in one of the following areas:
1. Cheating- use or attempted use of information or study aids during testing.
2. Fabrication- falsification or invention of any information.
3. Assisting- helping another student commit an act of academic dishonesty.
4. Tampering- altering or interfering with evaluation instruments and documents.
5. Plagiarism- representing the words or ideas of another person as one’s own.

Required Materials:
(Must be brought to class daily unless the instructor announces otherwise)
• 4 file folders (one for each nine week)
• Journal (Composition Notebook)
• Line papers for assignments
• Pencils, erasers, pencil sharpener, pens, highlighters,

Note to Parents:
It is my goal that all my students be successful in my class. I will assist your child in any way that I can. However, I alone cannot assure success. Please encourage your child in assuming responsibility for his/her learning. Please urge your child to study every night and check to make sure that their homework is completed. Your cooperation in this matter is greatly appreciated.

Thank you,

I look forward to a great year!
Ms. Ortega
“Aprende una nueva lengua y descubrirás todo un mundo nuevo.”
“Learn a new language, and you’ll discover a whole new world.”
Please sign and return only this paper to Ms. Ortega.

We the parent/guardian(s) and the student, have fully read, understood, and agree to abide by these expectations.

Spanish Period: ________

__________________________________  __________________________________   _________
Print Student name                      Student's signature                      Date

___________________________________
Student e-mail address

__________________________________  __________________________________   _________
Print Parent/Guardian name              Parent/Guardian’s signature             Date

___________________________________
Parent e-mail address                  Parent contact number

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